

MSJ School Development Plan Jan- Dec 2019

Balanced Excellent Secure Thriving

	<u>Area</u>	<u>Objective</u>	<u>Actions to be taken:</u>
BEsT Excellence Thriving	Teaching, learning and assessment	<u>To continue to develop and improve the quality of the curriculum throughout the school by facilitating rich curriculum opportunities.</u>	<p>Computing</p> <ul style="list-style-type: none"> To support staff to develop a purposeful and engaging computing curriculum <p>RE</p> <ul style="list-style-type: none"> To develop the staff's ability, skills and knowledge to teach RE effectively through the requirements of the SIAMS framework <p>Science</p> <ul style="list-style-type: none"> To facilitate meaningful cross-curricular science opportunities for all year groups <p>Curriculum opportunities</p> <ul style="list-style-type: none"> To continue to develop and implement an effective curriculum that is broad and balanced <p>Moderation</p> <ul style="list-style-type: none"> To develop a whole school approach to moderation To develop and effective system of writing moderation to support the curriculum <p>D&T-Art</p> <ul style="list-style-type: none"> To continue to develop quality art and D&T outcomes
BEsT Balanced Secure	Personal development, behaviour and welfare	<u>To develop children's social and emotional resilience, together with their wellbeing in all aspects of school life</u>	<p>Lunch-times</p> <ul style="list-style-type: none"> To improve the quality of lunch-times to ensure that all children are able to be part of a meaningful and respectful play experience: <ul style="list-style-type: none"> -Facilitate productive learning games -Review the selection process for YR play leaders -Redevelop the monitor roles given to upper KS2 and develop job description -Consider the most effective use of duty SLT at lunch-time <p>KS1 playground</p> <p>To improve the learning environment in the KS1 playground by facilitating a varied and engaging KS1 outdoor learning space</p> <p>Spirituality /Outdoor space</p> <ul style="list-style-type: none"> Facilitate an outdoor space to promote reflection and self-awareness <p>Emotional support and wellbeing</p> <ul style="list-style-type: none"> Undertake a whole school needs assessment to establish if there is a need for specific emotional provisions to include: <ul style="list-style-type: none"> -Before school emotional support club -Nurture group -Sensory circuits(<p>Emotional intelligence</p> <ul style="list-style-type: none"> Develop a system of embedding the Trick Box skills into all aspects of the curriculum to include the role of Trick Box mentors <p>Teacher's Tool Box</p> <ul style="list-style-type: none"> To equip teachers so that they are confident in administering front line emotional first-aid to families with emotional needs <p>Learning values</p> <ul style="list-style-type: none"> To launch and fully embed the revised learning values across the school (BEST) <p>Physical Education and Sport</p> <p>To ensure that the PE curriculum has maximum impact (see Sports Premium Plan)</p>
BEsT Secure Thriving	Courageous Advocacy	<u>To enable the school community to confidently challenge injustice and social inequality locally, nationally and globally</u>	<p>Courageous advocacy</p> <ul style="list-style-type: none"> Develop action plan for Christian Aid accreditation Develop a Christian vision which links to Christian values To identify meaningful curriculum projects to support a Courageous Advocacy curriculum strategy <p>Worship</p> <ul style="list-style-type: none"> To ensure that the Global Neighbours initiative and school worship are complimentary

BE_{ST} Balanced Excellence	Pupil outcomes	<u>To improve the outcomes throughout the school for all groups.</u>	Reading <ul style="list-style-type: none"> • Focus on facilitating more reading opportunities for middle achieving children in KS1 • To facilitate learning opportunities to enable children to exceed in phonics at the end of year 1 • To support all children to have the opportunity to extend their reading opportunities Maths <ul style="list-style-type: none"> • To embed a whole school strategy to raise standards in times tables and mental maths <ul style="list-style-type: none"> • To develop staff subject knowledge in mathematics so that the pupils have the opportunity to develop an understanding of mathematical processes and concepts Home-learning <ul style="list-style-type: none"> • To redesign a fresh approach to home-learning to ensure that it is accessible to all whilst re-enforcing learning opportunities Spelling <ul style="list-style-type: none"> • To review the effectiveness of the new spelling scheme which has been implemented • To ensure that there is effective provision to enable children with SEN needs to make effective progress in spelling
BE_{ST} Excellence Secure	Leadership and Management	<u>To develop a school culture that enables all school leaders and directors to be proactive in sustaining whole school improvements.</u>	Teacher's workload <ul style="list-style-type: none"> • To continue to reduce teacher's workload by developing a sustainable and effective process of marking Monitoring <ul style="list-style-type: none"> • Ensure there is an effective monitoring system in place for all curriculum subjects Higher order thinking <ul style="list-style-type: none"> • To develop higher order thinking and questioning across the curriculum to support Greater depth and enquiry skills
BE_{ST} Balanced Secure	Early Years	<u>To ensure that all areas of the EYFS curriculum nurtures, engages, motivates and promotes a sense of achievement and a commitment to independent learning.</u>	Reading <ul style="list-style-type: none"> • To develop early reading by extending phonics learning opportunities Writing <ul style="list-style-type: none"> • To facilitate story language to enable children to be Y1 ready Assessment <ul style="list-style-type: none"> • To ensure that accurate assessments are made which take account of interactions from a range of daily activities and events