Evidencing the Impact of Primary PE and Sport Premium At Moordown St. John’s CE Primary School
Moordown St John’s Primary believes physical education is an essential and integral part of a child’s educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.

Our aim is to encourage a ‘Growth Mindset’ amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.
Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.
Vision and Aims for PE

At Moordown St. John’s we share The Department for Education’s Vision for the Primary PE and Sport Premium:

*For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*
Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that Moordown St. John’s will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the Ofsted Schools Inspection Framework 2015, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding and the effect it has had on pupils’ PE and sport participation and attainment.
HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
  - hire qualified sports coaches to work with teachers
  - provide existing staff with training or resources to help them teach PE and sport more effectively
  - introduce new sports or activities and encourage more pupils to take up sport
  - support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
  - run sport competitions
  - increase pupils’ participation in the School Games
  - run sports activities with other schools You should not use your funding to:
    - employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
    - teach the minimum requirements of the national curriculum – including those specified for swimming.
SECTION IA – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Moordown St. John’s CE Primary School

Academic Year: 2017-18

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes
Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

### Swimming and Water Safety

<table>
<thead>
<tr>
<th>Question</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</td>
<td>87%</td>
</tr>
<tr>
<td>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</td>
<td>75%</td>
</tr>
<tr>
<td>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</td>
<td>92%</td>
</tr>
</tbody>
</table>

Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

- funding staff to attend swimming galas
- booster classes
- top up swimming aids & equipment
Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

<table>
<thead>
<tr>
<th>Key achievements to date:</th>
<th>Areas for further improvement and baseline evidence of need:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DfE Key Indicator: 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles:</strong></td>
<td>• During the summer term, the “Activate” club was moved from lunchtime to after school to allow for greater time to be spent on each session and to allow topics to be covered in more depth. Recommendation was for this to continue next year. (PD July 2017)</td>
</tr>
<tr>
<td>● A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</td>
<td>• Take up for the after school activate option was very low so the club reverted in the Autumn term to a Thursday lunchtime club. (PH Sept 2017)</td>
</tr>
<tr>
<td>● Employing a subject specialist has allowed us to set up and run an “Activate” club. Sessions have covered a range of areas such as smoothie making, sushi tasting, a workshop on the sugar content of cereals and yoga.</td>
<td>• Investment in playground and lunchtime activities (staffing &amp; resources) to create more sustainable physical activity at playtimes.</td>
</tr>
<tr>
<td>● Mrs Ware (TA) has given up her own time to help with the club and both adults have attended training to learn about good practice from other schools.</td>
<td>• 10 pupils described as inactive to attend a series of sessions at the Grange School Christchurch after school on Tuesdays.</td>
</tr>
<tr>
<td>● Children who took part in the club got the opportunity to go to a Change for Life festival during the summer term as a reward for participating regularly.</td>
<td>• Improve strategy for reporting on and publicising sporting events &amp; school participation.</td>
</tr>
<tr>
<td>● Sky Sports News came to the school to record some Year 6 e-safety sessions with two players from Premier League club AFC Bournemouth. This was then broadcast nationally on the Sky Sports news channel and on AFCB TV and community social media sites.</td>
<td></td>
</tr>
</tbody>
</table>

Achievements tie in with target 1 of the 5 Key Sports Premium Indicators- The...
**Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School**

| **DfE Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement; **DfE Key Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. | **Pupil Premium funding is allocated to release the PE specialist & where necessary support staff to attend fixtures and sports events during the school day and after school.**

- Employment of a subject specialist to teach Year 4, 5 and 6 Games/PE in order to ensure a high quality of PE provision across all of KS2.
- Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.
- School improvement Champion payment to raise profile of PE
- **Offering of a wider range of extra-curricular clubs across the school.**
- SD to run lunchtime & after school clubs - Activate - (Change for Life), Netball, Running, Hockey, Gymnastics, & Athletics. PD ran Year 5 & Year 6 Football, Tag rugby, cricket. Links also established with AFC Bournemouth to take advantage of free community coaching workshops.

| **DfE Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils | **Further development of structured activity stations at lunchtimes. The aim will be to provide structured playtime opportunities to all MSJ children to encourage them to be physically “active” at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.**

- Further development of structured activity stations at lunchtimes. The aim will be to provide structured playtime opportunities to all MSJ children to encourage them to be physically “active” at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.

1. 8 PE ambassadors were selected and went to a leadership course earlier in the year. At least half of them have shown excellent responsibility and commitment in continuing to set up the stations and put equipment away at lunchtimes.
2. Informal feedback obtained has indicated that the majority of children have enjoyed having more to do at playtimes.
3. Newly deepened pool (£35k fundraised by school); year groups 4-6 now able to swim for an additional 3 terms

| New permanent equipment to be purchased to enhance existing provision and exploit under used space options; |
| Replace safety surface in adventure playground |
| Update swimming facilities to ensure swimming provision can continue; |
| Consider appointing play leader TA/LSA |
| Equivalent of 1 more year of swimming for all pupils will maintain skills learnt in years R-3, so results next year expected to be higher, New pupils joining school with no swimming ability will always lower results - booster lessons to hopefully pick this up |

**DfE Key Indicator 5: Increased participation in competitive sport**

- Separate KS1 & KS2 sports days were planned for in advance with all children being given a greater opportunity to participate.
- This aims to tie in with targets 5 of the 5 Key Sports Premium Indicators- Increased participation in competitive sport
- Separate sports days enabled content and focus of activities to be more age appropriate and challenging.
- KS2 sports day focussed on skills and staff raised expectations about pupils’ performance.
- Limited participation in competitive events during school day because of release shortages: Events entered in 16/17 that MSJ did not participate in during the previous academic year include Indoor Athletics, The “High Five” netball tournament and the AFC Bournemouth Premier League Schools Tournament. Unfortunately, MSJ was not able to enter some of the events we

| Review keeping KS1 & EYFS event on the same day as the school field not big enough for spectators and children. |
| KS2 sports day : |
| Repeat sports day staff meeting early in summer term II to ensure focus on excellence; |
| Release other staff to accompany teams to facilitate more participation using extra sports premium funding. |
wished to (such as Kwik cricket festivals) due to the financial constraints on arranging cover. The PE co-ordinator was unable to attend the vast majority of in school time competitions due to the same reason. This was disappointing as adults (often TA’s) who had not worked with teams during training sessions were left to supervise them on match days.

- Money for booking pitches for football matches has been saved by use of Harweood School Astro pitches.
- The Septenary Games competition had its 3rd year of competition. This was set up involving the 7 schools in our trust and only involved children who had not competed in a school team. The event was parent invite at a local Athletics Stadium and involved 10 team building events where children mixed together and then 3 competitive athletics sprints, relays and a 600m run.
SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above.

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)
Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport
Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School

<table>
<thead>
<tr>
<th>Academic Year: 2017/18</th>
<th>Total fund allocated: £ 20000</th>
<th>Date Updated: October 2017</th>
</tr>
</thead>
</table>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>To maximize engagement and activity by all pupils at playtime and lunchtime play( 50 minutes per day)</td>
<td>1. Improve safety surface in adventure playground 2. Add new apparatus in adventure playground aimed at challenging year 5/6 pupils 3. Broaden range of playground activities with permanent better quality features: eg. Ball catcher; recessed goal/wall /basketball hoop x2 4. Trim trail in field</td>
<td>1. £2500 2. £1000 3. £3000 4. £2000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<table>
<thead>
<tr>
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<td></td>
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<td></td>
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</tbody>
</table>
### Evidencing the Impact of the Primary PE & Sport Premium at Moordown St. John’s CE Primary School

To maximize engagement and activity by all pupils at playtime and lunchtime play (50 minutes per day):

| 1. Enable more teams to take part in more competitive sporting events locally; |
| 2. PE specialist to lead activate, hockey, netball and athletics, year 6 football clubs and attend competitions |
| 3. PE school champion incentive |
| 4. 10 more Year 5 & 6 leadership ambassadors to be selected and trained externally before taking the initiative in setting up and running the programme. |

1. £2000
2. £2000
3. £2400
4. £200

4.5 x Y5 & 5x Y6 sports ambassadors attended training at Harewood college and are timetabled into lunchtime rota for activities.
### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
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<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
</table>
| To increase confidence, knowledge and skills of KS1 & Y3 staff & NQTs staff in teaching PE and sport | 1. PE specialist/Temp leader to coach teachers.  
2. 3 NQT staff to attend PE CPD for NQTs and receive developmental support from temp PE leader; | 1 & 2. £2500 | | |

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
</table>
| Enable a broader range of sports to be offered          | 1. Upgrade swimming equipment;  
2. Enable greater participation in sporting events being offered during school day and targeting less active pupils.  
3. Run additional booster | 1. £1500  
2. £1000  
3. £1000 | | |
### Key indicator 5: Increased participation in competitive sport

<table>
<thead>
<tr>
<th>School focus with clarity on intended impact on pupils:</th>
<th>Actions to achieve:</th>
<th>Funding allocated:</th>
<th>Evidence and impact:</th>
<th>Sustainability and suggested next steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>To enable more pupils to participate in school competitions and fixtures across a broader range of sports</td>
<td>1. Funding to release staff members to accompany &amp; liaise with Sports specialist &amp; events calendar to attend as many events as is possible.</td>
<td>£2500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percentage of total allocation: 12.5%

Completed by (name and school position): **Peter Herbert** (Head teacher & temporary PE Co-ordinator)

Approved by Directors 31st October 2017  
Review Date: January 3rd 2018

After every update, please remember to upload the latest version to your website.