

Year R

Curriculum Information

2026-2027



The Year Group Team

Class Teachers

- Mrs Ewels – EYFS Leader
- Mrs Brito

Teaching Assistants

- Ms Mullane
- Mrs Pattemore
- Miss McKee
- Mrs Bedford
- Miss Salma

There will occasions where other members of the support staff team will work in the year group as well.

Renewed Vision



Luke 2:52: "And Jesus grew in wisdom and stature, and in favour with God and people."

Rooted in God's love, we believe everyone can grow to be their **Blossoming BEST** in a caring, Christian community.

We encourage each other to belong, excel, shine and thrive so we can love learning, care for others and make a positive difference in the world.

B.E.S.T. – our approach to teaching the whole child

Belong	Excel	Shine	Thrive
			
We grow in understanding of ourselves, others, the world around us and beyond.	We grow in curiosity, knowledge and wisdom through engaging learning experiences.	We grow in confidence, compassion and character, reflecting the Fruit of the Spirit in our lives and relationships.	We grow in strength and resilience, developing healthy and active lifestyles.
 Spiritual Development	 Cognitive Development	 Social & Emotional Development	 Physical Development



Every day in school matters



Thank you for getting your child into school regularly.

Our school had **94.9%** attendance last year, the same as the national average.



Why does it matter?



Learning

Being in school helps children learn and make progress.



Belonging

Being here helps children feel part of their class and school.



Wellbeing

Routines and good relationships support children's confidence and happiness.



Opportunities

School is more than lessons: trips, sport, clubs, worship and many more things.

One important statistic

84%

of KS2 pupils with **100%** attendance achieved the expected standard in reading, writing and maths.



40%

of pupils who were **persistently absent** achieved the expected standard in reading, writing and maths.

Safeguarding – keeping children safe

**Keeping
children
safe is
everyone's
responsibility**



MOORDOWN ST. JOHN'S
CHURCH OF ENGLAND SCHOOL

**At Moordown St. John's the Designated
Safeguarding Leaders (DSL's) are:**

Mr P Ruffle
(Headteacher)



Mr S Grinsted
(Deputy Headteacher)



Mrs M O'Gara
(Lead SENCO)



Mrs Ham
(Phase SENCO)



Inclusion – supporting children with additional needs

- Our aim is for all children, regardless of their background, ability or special educational needs, to feel like they belong at MSJ and that they flourish and thrive to reach their full potential.
- At MSJ, the progress and well-being of every child is reviewed formally on a termly basis. If at any point teachers feel your child is not making their expected progress, support strategies are discussed and put in place. This could be through targeted support in groups or 1:1, or by seeking advice from outside agencies when needed.
- If you have concerns that have not already been identified, you are welcome to discuss these with your class teacher. Following this it may also be necessary to involve a member of the school's inclusion team: Lead SENCo Mrs O'Gara (KS2) and Phase SENCo Mrs Ham (YR and KS1) .

Inclusion – supporting children with EAL

Does your child speak another language?

If your child speaks a language other than English, they may be identified as an **EAL learner**.

How do we support your child?

- If you feel your child needs additional support with language, please speak to your child's class teacher.
- Mrs Graham, our EAL coordinator, can also discuss your child's needs with you and explore possible support and strategies.

Information for families

- School information brochures can be printed in other languages – just ask at the office.
- Please talk to us if you have any questions or concerns about your child's language development or communication needs.

School Meals and financial support

Every Reception child receives Universal Free School Meals

🍏 All children in Reception, Year 1 and Year 2 receive a free school lunch every day through the Government's Universal Infant Free School Meals scheme.

You do not need to apply for this for your child to receive meals.

However – some families may also qualify for additional Free School Meal support.

- ✓ Extra support for children and families
- ✓ Additional funding for the school
- ✓ Access to other support programmes where eligible



Why do I need to apply?



Your child already receives Universal Free School Meals, but applying for ‘free school meals’ could unlock additional support.

All families receiving **Universal Credit** are now eligible under the Government's expanded scheme. It is thought this will be 1 in 4 of all children at primary school.

Possible benefits include:

- ✓ Additional funding for your child's school (**Pupil Premium Grant**)
- ✓ Access to some holiday activity and food programmes (*subject to eligibility*)
- ✓ Additional support and services for families (*e.g. uniform and residential grants, free milk*)
- ✓ Support remains in place for the academic year, even if circumstances change

You can apply online via the BCP Council Free School Meals webpage: [Free school meals | BCP.](#)
THIS IS A CONFIDENTIAL SERVICE.

Uniform – Autumn and Spring

Summer uniform
can be worn
until October
half-term

All pupils

- Navy blue pinafore dress (medium length)
- or navy blue skirt/culottes (medium length)
- or classic style, straight leg, navy trousers (no leggings)
- or grey trousers (short or long)

Uniform – Socks, tights and footwear

- Outdoor shoes to be black leather in appearance, having no heel higher than one inch from the base of the foot.
- Navy, grey or white plain socks or navy tights



Uniform – PE

- Navy blue or black shorts or skirt or skort
- Navy blue or black jogging trousers or leggings
- Plain red tee shirt (with school logo encouraged)
- Plain red sweatshirt (with school logo encouraged)
- Trainers – Please ensure your child's PE shoes have Velcro and not laces.



Uniform – Other bits and bobs

Jewellery

- Loom bands, friendship bracelets and other wrist jewellery should not be worn in school.
- Only plain, non protruding ear studs are permitted (one per ear). For safety reasons they should be removed on days when there is PE.

Hair, Nail Varnish and Tattoos/Transfers

- Hair is neat in appearance and tidy: Long hair (shoulder length) should be tied back with a plain and simple navy blue or red fastening.
- Pupils should not come to school with 'extreme' hairstyles e.g. dyed, shaved.
- Children should not have painted nails or tattoos/transfers in school.

Uniform – Worried about school uniform?

Please talk to us if you have any worries about our school uniform policy.

We have a school uniform allowance for children on free school meals or facing other hardships of £35 per year. Please apply using the form on the school website (or ask the school office).

The Start of the Day

- Children will go straight to their classroom as they arrive between 8:20 and 8:30.
- Doors close at 8:30 and registers taken.
- Please send any messages in the form of a note on paper (reading logs aren't looked at every day) or speak to the person on the door.
- Children have their own peg to hang their belongings on. Please make sure EVERYTHING is labelled!

The End of the Day

- Children can be collected from the KS1 playground at 3:00pm.
- Please encourage the children to point you out and if you could give us a wave we will get to know each of you quicker!

Lunchtimes

- Please remember to order your hot school meals in advance.
- There are no spare meals, so children will not be able to swap on the day. If possible, choose your meals with your child.
- **Reminder – we are a nut, seed and pea-free school.**



Behaviour shaping

Verbal praise

Non verbal praise

Many stickers

Learning Ladder

Children may be sent to the Senior Leadership Team to show their great work and celebrate it with them.





Our Rules



1. **Show respect** to all members of the MSJ community.



2. **Listen carefully** and **respond appropriately** to others.



3. **Use kind words** and **keep hands and feet to yourself**.



4. **Follow instructions** given by all staff.



5. **Treat equipment and the environment with care**.

Consequences

"Getting it right" actions in place

1

Reminder



2

Verbal Warning

'You are not following the rule of ____ I am now giving you a verbal warning and you now need to ____'

3

Reflection

Miss part of play
Time spent with adult
Reflection sheet completed
No Marvellous Me Badge for that week

4

Red Card

3 reflections in a week / continued behaviour following a reflection / more serious behaviour
SMS recording / Parents informed
Miss play and lunch

In school the children will need



- Named book bag
- Water bottle (labelled)
- Fruit snack (labelled) – *could grapes please be cut up as they are a choking risk. Thank you.*
- Reading record (every day)

Our Day at MSJ



- In the morning we start the day with a Worship time – this could be whole school, key stage or class worship.
- We have a whole class phonics session.
- Maths or English time including practicing the skills that we are learning – this may be guided, independent or child initiated.
- Snack and playtime
- We also do RE, Music, Art, and knowledge of the world based activities.
- After Lunchtime we have Reading and funky finger time which helps develop children's fine motor control ready for writing.
- Then Let's Learn – role play, construction, small world (outside if possible)
- Snack/story
- Home time

Our topics this year

Each week begins with a book that links in with the theme of the week.

Autumn Term:

Happily Ever After:

We enjoy some familiar traditional tales and nursery rhymes, have a visit to the local library and have a fun dress up day.

It's Cold + Christmas:

Through this topic we explore and compare our climate to that of the Arctic and Antarctica.

The children really enjoy learning about the animals that live there and exploring ice.

This then leads us into Christmas!

Spring Term:

People who help us:

This term we learn about a variety of people who help us. For the past few years we have had a visit from the fire service which the children found very exciting.

If any parents are doctors, nurses, vets etc and would come in to chat about what they do, it would be very much appreciated!!

Knights and Castles + Easter:

Through this topic we look at different parts of a castle and the children enjoy hearing lots of stories with dragons in. We make fun, sparkly 'dragon eggs' and have another fun packed dress up day. We learn about Easter and enjoy an Easter bonnet parade.

Our topics this year

Summer Term:

Our Natural world

Alongside stories we focus on growing a bean seed and we have caterpillars that we see change to butterflies. We look at simple life cycles and enjoy looking and drawing some fruit and flowers. We also look at what living things need to help them grow and thrive. We will hope to have a visit from some exciting living creatures too!

Going on a journey

Through this topic we enable lots of opportunities for talking and sharing personal experiences. We look at Bournemouth and London and then branch out further a field to France, Italy and Australia. We have a fun day going on a pretend flight To France and we have an exciting visit to the Aviation Museum. Through this topic we explore different art techniques and will enjoy sharing this artwork with family and friends.



How we learn in EYFS

We focus on 7 areas of learning.

The Characteristics of Effective Learning describe behaviours children use in order to learn.

These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development.

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas
Making links
Working with ideas

Areas of Learning and Development

Prime Areas

Personal, Social and Emotional Development

Physical Development

Communication and Language

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Year 6 Buddies



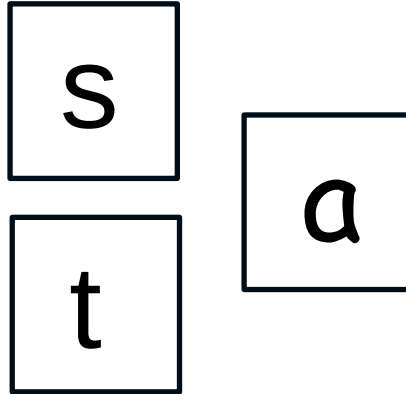
Curriculum overview

<u>Expressive Arts and design:</u> Mixing colours and using them in different ways. Painting pictures of ourselves Collaging bears and wolves. Joining materials in different ways to make models in junk modelling. Singing nursery rhymes, Charanga unit 1 - ME!	 Moordown St. John's Church of England Primary School During the Autumn term, Year R will be working hard and learning successfully by:		<u>Knowledge and understanding of the world:</u> Signs of Autumn and Winter. Learning about animals that hibernate - particularly hedgehogs. Learning about the Arctic and Antarctica, the animals and weather. Experiments involving ice and changing state.
<u>PD:</u> Funky finger activities and Physical development activities including muscle strengthening. Playdough disco, Squiggle while you wiggle and Healthy Movers First PE unit - Autumn 1 Fairy tale dance - Autumn 2 Bikes and scooters in the PD area. Pencil control and forming letters.	<u>English:</u> <u>Inc Root texts</u> Reading lots of fairy stories and nursery rhymes. Reading factual books about the Arctic and Antarctica. Mark making, forming letters, and emergent writing. ELS term 1 - learning sounds and blending them into words including writing them when ready.	B E S T M E	<u>Maths:</u> Just like me! Matching and sorting, compare amounts. Compare size, mass, and capacity. Exploring patterns. It's me 1,2,3. Circles and triangles. Spatial awareness. One more and one less.
<u>Worship:</u> In Reception we start with class worship and then Key stage worship, joining whole school worship when we are ready. We teach the children worship songs and why we light a candle in worship. Children will explore our Blossoming BEST vision through Bible stories, learning that everyone is loved by God and can belong, excel, shine and thrive.	<u>Year Group Information:</u> We change books on Friday of every week. Please ensure you read with your child 5 times a week, practice the phonics sent home on a Friday and the harder to read and spell words. PE is on a Monday and Friday. <u>Details of any trips and visits:</u> A trip to the library as part of our traditional tales topic, writing a letter to Father Christmas and then posting it at the post office. <u>Project Overviews:</u> Term 1: Traditional tales and nursery rhymes, Goldilocks, Red Riding Hood, Gingerbread Man and singing lots of songs. Term 2: Learning about the Arctic and Antarctica and the animals that live there. Christmas.		<u>Personal, social and emotional development:</u> Scarf units - Friends and family, special relationships, respecting ourselves and others. Sharing with others, playing alongside others, and taking turns. Making friends with the people in our classroom.
	<u>Zones of Regulation and Trick Box</u> During the autumn term the children will be introduced to the zones of regulation.		<u>Communication and language:</u> Opportunities for reviewing learning and explaining their learning. Sharing stories with others. Engage in story time. Develop social language, use new vocabulary. <u>Opportunities to apply learning:</u> Children explore child-initiated activities through Let's Learn which enables them to apply newly learnt skills.

Home Learning



Reading



Phonics

 **Moordown St. John's**
Church of England Primary School
Year 8 Home Learning
Autumn Term 1

Weekly Expectations

- Read 5 times a week - start with sharing the book, then spot the sounds that have been taught. Following this, segment the sounds if they recognise all the letters in the word.
- Practice phonics given out on a Friday each week.

Phonics sounds and harder to read and spell words:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Practise the sounds s,a,t,p	Practise the sounds i,n,m,d	Practise the sounds g,o,c,k	Practise the sounds c,k,e,u,r	Practise the sounds ss	Practise the sounds h,b,f,ff,j,l,l
Words I, the, no	Words put, of, is	Words to, go, info	Word pull	Words as, his	

Home Enrichment Activities

Here are some suggested activities for you to do at home with your child that will enhance their learning this half term. (These do not need to come into school.)

- Go on an Autumn walk looking for signs of autumn.
- Spot the letters and sounds that you are learning in signs around you and in books that you are reading and sharing at home.
- Practice counting - you could count how many steps up your stairs (if you have any), count out some of your toys, fruit etc.
- Share fairy stories or nursery rhymes.

Thank you.



Home Enrichment

WOW! cards

- Please do tell us something that your child has done that made you say 'Wow!'.
- We will celebrate their successes in the classroom.
- Wow! cards will be coming home in book bags, in the next few weeks.



What's in the multi-trip deal?

- A set amount – EYFS: £31.50
- To cover the main trips for the year and other additional experiences
- Parents will receive a full breakdown of the costs
- Time to pay – end of November 2026 deadline

Year R Proposal

EYFS –

- Trip to the library as a link to our traditional tales topic.
- Writing and posting a letter to Father Christmas.
- Visit from a visiting Theatre Company.
- Watching caterpillars change to butterflies.
- Visit from Creature Teachers.
- Trip to The Aviation Museum
- Special Day eg Alien Day.
- Local walk around the area looking at familiar landmarks.



Reminders

- Please name **everything** including book bags, coats, wellies, spare clothes, snacks/pots, water bottles, jumpers and hats etc. *(We have already had some unnamed snack boxes and clothing.)*
- 'All About Me' booklets – please return these by the first full time day.
- If there is a change to pick up, please let us know in the morning or ensure you call the school office before the end of the day.
- PE is on a Monday and a Friday – children come in PE kits and stay in them all day *(excluding Monday 14th September as it is their first day at school)*.
- Please make sure all children have a coat in everyday as we do lots of learning outside!
- Stay connected with Arbor – please do let us know if you didn't receive a link to the parent portal, which gives you access to relevant year group information.
- **All children start full time on Monday 14th September.**

Thank you for attending and your ongoing support.

We look forward to being part of your child's learning journey throughout Year R.

Any questions?

