

## Sports Premium Funding

### PE at Moordown St. John's

Moordown St John's Primary believes physical education is an essential and integral part of a child's educational development. The core components of the curriculum centre on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.



Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognise the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.

Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.



### Vision and Aims for PE

At Moordown St. John's we share The Department for Education's Vision for the Primary PE and Sport Premium:

***For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.***

### What is the 'Sports Premium' and how much does Moordown St. John's get?

April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. This funding has been extended until 2020 and for the school year **2016-2017 Moordown St. John's has been allocated £9735.**

### Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs

- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

The funding has been provided to ensure impact against the following OBJECTIVE:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.**

**At Moordown St. John's some of the outcomes we hope to meet through the 'sport premium' funding include:**



- To achieve self-sustaining improvement in the quality of PE

and sport.

- Increased opportunities for competitive sport.
- Improved quality of teaching and learning in Primary Physical Education, including more dynamic exercise in lessons.
- Improvements in the quality and breadth of PE and sporting provision, including “increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performances levels they are capable of.
- Procuring quality assured professional training for staff to raise their confidence and competence in teaching PE and



*It is expected that schools will see an improvement against the following 5 key indicators:*

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;**
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement;**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;**
- 4. Broader experience of a range of sports and activities offered to all pupils;**
- 5. Increased participation in competitive sport.**

sport through the Bournemouth School Sports partnership and the local 'School Games' officer.

- Providing cover staff to release teachers for professional development in PE and sport.



- Supporting regular sport tournaments, festivals and competitions for pupils of all ages.
- Entering children into

different leagues and competitions organised across Bournemouth and Dorset.

- Hiring professional sports coaches to teach / support the teaching of a variety of different sports during curriculum time.



**At Moordown St. John's the process model below is used to support our planning:**



**Sports Premium Review 2016-17 Moordown St. John's CE Primary**. Sports Leader: Mr. Paul Dunsford

***At Moordown St. John's we aim to use the sports premium funding to address the following 5 sports premium indicators:***

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

| Key priorities to date: Key Learning/  | Key achievements/What worked well:  | What will change next year:  |
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| <p>1. <b><u>Setting up of a "Change for Life" club (Activate)</u></b> to target those children who do not currently take part in any physical activity outside of school. Whole school survey to be performed to identify target children. Links to be made with external providers to offer less mainstream health and fitness opportunities (e.g. Pilates, Yoga, Boxing)</p> | <ul style="list-style-type: none"> <li>• A whole school survey successfully identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> <li>• Employing a PE subject specialist to run an "Activate" club aimed at invited 'less active' pupils. Sessions have covered a range of areas such as smoothie making, sushi tasting, a workshop on the sugar content of cereals and yoga.</li> <li>• A voluntary skilled TA has given up her own time to help with the club and both adults have attended training to learn about good practice from other schools.</li> <li>• Children who took part in the club got the opportunity to go to a Change for Life</li> </ul> | <p>During the summer term, the "Activate" club was moved from lunchtime to after school to allow for greater time to be spent on each session and to allow topics to be covered in more depth. Recommendation for this to continue next year.</p> <p>The take up from children identified as physically inactive higher up the school was disappointing. Next year we need to look at some form of presentation to engage the older children and inform them of the exact content of the club (e.g. not just a sporting focus)</p> |

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|  | <p>festival during the summer term as a reward for participating regularly.</p> <p><b><i>Achievements support target 1 of the 5 Key Sports Premium Indicators- The engagement of all pupils in regular physical activity.</i></b></p>   |   |
| <p>2. <b><u>Employment of a subject specialist</u></b> (Sandy Dray) to teach Year 4, 5 and 6 Games/PE in order to ensure a high quality of PE provision across all of KS2. The majority of the sports premium money will cover SD's salary.</p>  | <ul style="list-style-type: none"> <li>• Employing a subject specialist has enabled the delivery of quality PE in Years 4, 5 and 6 throughout the academic year.</li> <li>• Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</li> </ul>  | <p>Careful thought and consideration needs to be given to how we can supervise external sporting fixtures/events if the PE specialist is required to teach on those days.</p>   |
| <p>3. <b><u>Offering of a wider range of extra-curricular clubs across the school.</u></b><br/>SD to run lunchtime &amp; after school clubs- Activate- (Change for Life), Netball, Running, Hockey, Gymnastics, &amp; Athletics. PD to run Year 5 &amp; Year 6 Football, Tag rugby, cricket. PD to establish links with Bournemouth University Relays volunteer group to enable students on sports courses to obtain work experience at MSJ by assisting with the clubs. Links also established with AFC Bournemouth to take advantage of free community coaching workshops.</p> | <ul style="list-style-type: none"> <li>• All of the clubs mentioned opposite have been run throughout the academic year and have been well attended by children.</li> <li>• Successful link established with Bournemouth University Relays, which has seen two students regularly come into MSJ to help with sporting fixtures and clubs.</li> <li>• Links with AFC Bournemouth have enabled children to benefit from expert coaching and to attend additional events.</li> </ul> <p><b><i>This supports targets 2 &amp; 4 of the 5 Key Sports Premium Indicators- The profile of PE and sport being raised across the school &amp; broader experience of a range of sports and activities offered to all pupils.</i></b></p> | <p>When timetabling sporting clubs, possible clashes with classes swimming in the afternoon need to be taken into consideration.</p> <p>The number of the Relays students who visited the PE co-ordinator and indicated interest in volunteering at MSJ was high. However, are we putting too many boundaries in their way of working with us by our insistence on them filling in so much paper work and having to go through a DBS check?</p> <p>Do we need to give them more opportunity for practical experience in running sessions?</p> |
| <p>4. <b><u>Introduction of structured activity stations at lunchtimes.</u></b> The aim will be to provide structured playtime opportunities to all MSJ children to encourage them to be</p>   | <ul style="list-style-type: none"> <li>• 8 PE ambassadors were selected and went to a leadership course earlier in the year. At least half of them have shown excellent responsibility and commitment in</li> </ul>   | <p>Sports Premium money to be set aside for improved equipment that will be long lasting (e.g. better</p>   |

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| <p>physically “active” at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration. Year 5 &amp; 6 leadership ambassadors to be selected and trained externally before taking the initiative in setting up and running the programme. New equipment to be purchased. PD to liaise with lunchtime supervisors to ensure appropriate adult supervision is in place.</p> | <p>continuing to set up the stations and put equipment away at lunchtimes.</p> <ul style="list-style-type: none"> <li>Informal feedback obtained has indicated that the majority of children have enjoyed having more to do at playtimes.</li> </ul>   | <p>quality basketball posts) Ask the children what equipment they would like the school to purchase.</p> <p>Lunch-time supervision of these stations needs to be improved so that all equipment is correctly used and looked after.</p>  |
| <p>5. <b>Re-structuring of Sports Day.</b> Implementation of separate KS1 &amp; KS2 sports days. Specific focus on <b>increased participation</b> in events for <b>ALL</b> children. KS1 to include carousel style activities and more fun track races. KS2 to include more traditional events with heats &amp; finals.</p>   | <ul style="list-style-type: none"> <li>Separate KS1 &amp; KS2 sports days were planned for in advance with all children being given a greater opportunity to participate.</li> </ul> <p><b><i>This supports targets 5 of the 5 Key Sports Premium Indicators- Increased participation in competitive sport</i></b></p>   | <p>Difficult to reflect on at this time before the events have been held.</p>  |
| <p>6. Entering of more competitive events offered by the BSSA including cross-country, indoor athletics and quad kids. Saving of money on hiring of pitches for fixtures through link with local secondary school.</p>  | <ul style="list-style-type: none"> <li>Events entered in 16/17 that MSJ did not participate in during the previous academic year include Indoor Athletics, The “High Five” netball tournament and the AFC Bournemouth Premier League Schools Tournament.</li> <li>Money for booking pitches for football matches has been saved by use of Harwood School Astro pitches.</li> </ul> | <p>Unfortunately, MSJ was not able to enter some of the events we wished to (such as Kwik cricket festivals) due to the financial constraints on arranging cover. The PE co-ordinator was unable to attend the vast majority of in school time competitions due to the same reason. This was disappointing as adults (often TA’s) who had not worked with teams during training sessions were left to supervise them on match days.</p> <p>A clear chunk of the Sports Premium budget needs to be allocated to this next year.</p> |