



Pupil premium grant expenditure: Report to Parents: 2016-7

Pupil Premium at Moordown St John's Primary School

BACKGROUND INFORMATION

The Pupil Premium Grant (PPG) was introduced in April 2011. It is an amount of additional funding given to schools 'to raise the attainment of disadvantaged pupils and close the gap between them and their peers.' (DFE)

The PPG has been allocated based on the number of pupils from low-income families eligible for free school meals, looked after children and pupils whose parents are in the Armed Forces. The amount of money has increased year on year since 2011, and the eligibility criteria has widened to include more pupils. The DFE uses information collected by schools (via the annual Census) when allocating the PPG funding.

For the financial year 2016-17, funding has been awarded to pupils in the following amounts:

- 66 pupils who have been eligible for FSM at any point in the previous 6 years (known as Ever6): **£1320 per pupil = £87120**
- 1 pupil of Service Personnel: **£300**
- 6 Looked-after child (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority: **£1900 pp =**
- 6 Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order: **£1900 pp = £11,400**

At Moordown St. Johns, the total allocated funds for April 2015 – March 2016 is **£98820**



Break down of how the Pupil Premium Grant is to be spent during 2016-17

Intervention	Amount and % allocation of PPG	Description and objective of Expenditure	Impact expected
Additional intervention teachers –KS2 interventions	£34743	Additional Teachers & TAs to raise standards across the school through reducing class sizes and focused intervention groups & hubs that target specific needs	All pupils to make age related expectations or exceed expectations
Additional intervention teaching assistants in EYFS-Y6	£23088		
Precision planning of interventions by senior teachers	£4440		
1:1 TA support for pupils without statements or additional time to statements	£10212	Additional 1:1 support provided for pupils without EHCPs. This intervention also reduces lesson disruption for all other pupils and enables teachers to teach.	
Pastoral & emotional support for pupil premium children & Parents	Parent Support: £2200 Daily Sensory Circuit leadership: £1776 LSA 1:1 support: £6660 Nurture group planning & delivery: £8177	Parent support is targeted at disadvantaged parents and involves signposting to services and listening ear work; Sensory circuits enable greater participation in learning for disadvantaged & non-disadvantaged; LSA & nurture support: pupils with & without EHCPs or IBPs are supported at lunchtime to interact & participate positively. This impacts on D & non-D pupils.	For identified vulnerable pupils to be able to make progress and feel safe and supported at school. In the long term leading to them attaining or exceeding age related expectations and increasing their life chances.
Uniform allowance, music tuition, other resources, subsidies for school trips & residential for disadvantaged pupils	£8000	Enables all disadvantaged pupils to access school trips & residentials and for parents to receive additional subsidy for school uniform and to access other opportunities.	All disadvantaged pupils to fully participate
Total Expenditure	£99356		
Total Pupil Premium Grant 2016-17	£98820		
Balance to be found from school budget	£536		
These interventions will be monitored and if necessary adjusted according to the progress pupils are making			

For further information on the Pupil Premium, please visit the pages below:-

Pupil Premium – what you need to know –

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

Pupil Premium and accountability –

<http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premium-andaccountability-faqs>



Evaluation of PPG spending for 2015-16

The school supported and targeted the progress of individuals and groups in mathematics, specifically around number calculations, and in English there was a focus on phonic development, grammar, reading and writing. Through this, the children were enabled to apply these skills to access the full curriculum so that their love of learning & intellectual curiosity was stimulated.

Measuring the impact of PPG spending in 2015-16

The school evaluated the impact of the grant on each pupil at the end of every term. Evaluation focused on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. The progress of every child in the school is tracked continually by their teacher and formally at a termly 'progress checking meeting' by the Head teacher, Deputy head teacher and Assistant head teacher. Summaries of the progress made by pupils qualifying for the pupil premium grant pupils were reviewed by the school Governors every term. A summary of the impact this had is shown on the table on the next page:



Performance summary of the children at Moordown St John's who received the Pupil Premium Grant in 2015-16	% of MSJ PPG Children	% of PPG Children Nationally	% of MSJ Non-PPG Children
<u>Key Stage 1</u>			
Reaching the expected standard in reading	63	62	77
Reaching the expected standard in writing	63	53	81
Reaching the expected standard in mathematics	75	60	79
Working at greater depth within expected standard in reading	0	13	38
Working at greater depth within expected standard in writing	0	7	27
Working at greater depth within expected standard in mathematics	0	10	33
<u>Key Stage 2</u>			
Reaching the expected standard in reading	60	53	71
Reaching the expected standard in writing	90	64	90
Reaching the expected standard in mathematics	80	57	83
Reaching the expected standard in Grammar, Punctuation & Spelling	90	61	83
Working at greater depth within expected standard in all core subjects	0	2	6
Progress in reading from Key Stage 1 to Key Stage 2	0.5	-0.7	0.8
Progress in writing from Key Stage 1 to Key Stage 2	1.8	-0.3	2.1
Progress in mathematics from Key Stage 1 to Key Stage 2	-0.2	-0.5	0.8