



School Development - Autumn 2016

During Autumn Term 2016, the school will be working on some key areas of development concerning pupil outcomes; our church school distinctiveness; the quality of teaching and learning; the effectiveness of our leadership team and the quality of our Early Years provision. Our Development Plan below shows the key outcomes we will be working towards in each area and the actions we will be taking in order to meet these.

Pupil Outcomes

Key Outcome: For all pupils to make the maximum amount of progress and reach the highest level of attainment of which they are capable.

We will be doing this by:

- Devising strategies to close the gender gap in Maths and English
- Increasing the numbers of taught Reading lessons in Key Stage 2
- Developing a structure of Reading Volunteers to support lower readers
- Creating a new recording system to track and assess Reading
- Source effective resources for Reading and Mathematics to support the curriculum
- Introducing My Maths to support effective Mathematics teaching
- To further develop parent's understanding of the Special Needs education cycle – Plan, Do, Review.
- Investigate funding to purchase new school hardware.
- Improving the accessibility for children with SEN with a focus on SpLD

Church School Distinctiveness:

Key Outcome 1: To broaden and deepen pupil spiritual understanding & capacity.

We will be doing this by:

- Creating a sacred place for children to reflect
- Communicating the spirituality agenda to families

Key Outcome 2: To further increase pupil engagement in worship and widen impact on the school community

We will be doing this by:

- Further developing school links with the church
- Developing class worship to make it more engaging and child led
- Developing the children's involvement in child led worship

Quality of Teaching, Learning and Assessment

Key Outcome: For teaching, learning and Assessment to result in outstanding progress for all pupils

We will be doing this by:

- Further developing the English policy with staff to ensure that Curriculum changes are fully implemented
- Working with staff to develop an effective Teaching and Learning policy, Feedback and Marking policy and Spelling policy – so that there is consistency throughout the school.

Effectiveness of Leadership & Management

Key Outcome: Excellence in all of the schools activities through outstanding leadership sustained over time

We will be doing this by:

- SLT will be working to refine an effective system of evaluating the whole school provision

Effectiveness of the Early Years Provision

Key Outcome: To raise standards by ensuring that there is a high quality provision so that every child can reach their full potential in an educational setting that promotes deep learning and understanding.

We will be doing this by:

- Introduce 'Tapestry' to support effective assessment.