



## Moordown St John's Church of England Primary School

# Policy and Procedures for Exclusion

**“A Christian community where commitment to educational excellence changes lives”**

**Article 3** - The best interests of the child must be a top priority in all actions concerning children.

**Article 4** - Governments must do all they can to fulfil the rights of every child.

**Article 29** - Education must develop every child's personality, talents and abilities to the full.

Date ratified by Headteacher: 1<sup>st</sup> February 2017

Review Date: February 2020

**A copy of this policy in large print is available on request from the school office**

# MOORDOWN ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL

## POLICY AND PROCEDURES FOR EXCLUSION

### RATIONALE

As a Church of England Primary School, we seek to further the work of Christ by expecting, nurturing and demonstrating the Fruits of the Spirit (Galatians 5) in our day to day lives. The Fruits of the Spirit include Love, Joy, Peace, Goodness, Kindness, Patience, Gentleness, Faithfulness and Self-control.

At Moordown St. John's we also aim to honour and fulfil the United Nations Convention on the Rights of the Child.

'Rights' are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about rights in terms of what is best for children in a situation, and what is critical to life and protection from harm. As children grow, they have more responsibility to make choices and exercise their rights.

**This policy refers directly to the following articles:**

**Article 3 – The best interests of the child must be a top priority in all actions concerning children.**

**Article 4 – Governments must do all they can to fulfil the rights of every child.**

**Article 29 – Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.**

### S U C C E S S

SUCCESS (Skills, Understanding, Creativity, Curiosity, Enjoyment, Spirituality, Security) is at the centre of our school's ethos and identity.

**S – Skills** that embed knowledge for a life full of learning and healthy relationships

**U – Understanding** how knowledge and concepts can be applied and built upon to achieve  
deep learning

**C – Creativity** to use skills and knowledge imaginatively to express oneself and solve problems

**C – Curiosity** to explore, investigate and understand the world

**E – Enjoyment** of life and of learning

**S – Spirituality** where faith is nourished, respected, challenged and lived

**S – Security** in themselves and who they are to reach their full potential

## **Exclusion from School**

Exclusion from school is a consequence for certain behaviours and is a sanction that we use only rarely. It is one of the most serious sanctions and if a child is excluded they will be provided with work to do for the period of their exclusion. A fixed term exclusion is used for a serious breach of our behaviour policy or repeated breaches of our policy. Should it be necessary to exclude a child from school we will work alongside their family to do all we can to prevent a recurrence. Part of this process is a re-integration interview, usually with the the Headteacher, before the child returns to school. Any exclusion from school would be in line with the latest Department for Education (DfE) guidance which can be found here.

<https://www.gov.uk/government/publications/school-exclusion>

## **Policy Review**

This policy has been considered and ratified by the Headteacher on 1 February 2017.

It is customary at this school to formally review all school policies after an interval of three years. In the case of this policy, this would take place during February 2020. However, this will be brought forward, should changes in protocol be recommended by either the Department for Education or the Diocese.

Signed: .....

**Headteacher**

Date: .....