



School Improvement Plan Overview 2008-09 including 2007 Ofsted/SIAS areas for improvement

1. Achievement and Standards	2. Personal Development and Well-Being (<i>Pupils & Staff</i>)	3. Quality of Provision & the school environment	4. Leadership and Management
<ul style="list-style-type: none"> • To increase achievements by the more able throughout the school • To achieve FFT targets for all year groups • For phase leaders to Self evaluate Impact of Futures Curriculum & Assessing Pupil Progress (APP) (GA), (SEF), (3) • To introduce & implement a system of Assessing Pupil's Progress (APP) 	<ul style="list-style-type: none"> • Healthy children leader (HCL) to lead change in 08-09 HS foci. (SD)(ECM 1-5) • Improvements to PPA time, accommodation & provision for teaching staff (PH) • IQF action arising from audit (SD/SW) • DDA: Review policies with regard to equalities agenda - impact assessment; complete Disability Equality Scheme (EM,SD, PH), (SLT) (2,3,4) • Play zone expansion in KS2 (PH/KE) (1,2,3), (SEF) & develop new playground marking schemes • Introduce Wave 2/3 Emotional literacy support programmes using newly created Learning support room (EM) • To receive accreditation in team teach methods of positive handling pupils. 	<ul style="list-style-type: none"> • Embed Futures curriculum & measure impact on pupil's progress through a skills driven curriculum & APP (GA) • To embed & continue to progress towards being a 'Dyslexia friendly school' - as part of compliance with implementing DDA (EM), (3) (SEF) • To improve teachers guided group work and enrich questioning skills (GA,EL) • To Broaden & deepen pupils scientific understanding throughout the school (HF) • To Set clear concise learning objectives linked to success criteria (GA& Phase leaders) • develop the use of sheltered learning areas in the playground (PH) (SEF), (1,2,3) • kitchen re-fit for the implementation of Hot School Meals (PH), (Stat) (1,3) • To develop FS curriculum further with newly expanded classroom accommodation (PH & FS staff) • Continue to develop ways of making the language of liturgy more accessible to the children in all forms of worship. (PH/TB &), (1,3), (SIAS) • Build upon the good practice in class worship by creating a series of more in-depth questions to support and deepen the themes used in weekly worship & link to SEAL (PH/TB/SD), (1,3,4), (SIAS) • To complete new BECTA audit and achieve ICT mark(JL&DB) • To prepare school for transition to wireless networking in 09-10 (JW) • To further empower pupils use of ICT across the curriculum (JL), (3), (SEF) • To further develop the pupil's use of the library (EL/GA) 	<ul style="list-style-type: none"> • Establish more realistic evaluative role for governors. SB/PH(1,2,3,4,5) • Develop the role of governors in monitoring and evaluating collective worship & RE (PH/ Govs), (SIAS) • Implement new PM regulations & develop links to JD's. (PH) • Learning Network - focus: EQ-SEAL-PSHCEE (PH), (SEF) • Further Embed self-evaluation & pupil tracking across the phases (PH/GA), (SEF) • To audit & develop 'community cohesion' (PH/Govs)
<p>Key: <i>Note: Participation in learning network will facilitate sharing of best practice within all areas of school development</i></p>	<p><u>The Five Key Outcomes of 'Every Child Matters'</u></p> <ol style="list-style-type: none"> 1. Being healthy 2. Staying Safe 3. Enjoying and Achieving 	<ol style="list-style-type: none"> 4. Making a positive contribution 5. Achieving economic well-being <p>(PH)/(SLT) = initials of leader (SEF)= school self evaluation area for improvement</p>	<p>(Ofsted)= Ofsted area for improvement SIAS)= Statutory Inspection for Anglican Schools area for improvement</p>